

# Jefferson County Aquatic Recreation Center

## Highlights from Recent Site Feasibility Study

### 1. What is this project?

The project proposes building a **new public aquatic recreation center** in Jefferson County to serve community needs for swimming, fitness, and recreation.

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### 2. Where would the facility be located?

The proposed site is a **Chimacum School District property** near:

- Chimacum Creek Primary School
  - Jefferson County Library
  - Cedar Avenue in the Tri-Area (Port Hadlock-Irondale)
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### 3. Why was this location chosen?

The site was selected because it:

- Is centrally located in a growing population area
  - Is close to schools, library, and housing
  - Has existing transit access
  - Allows shared parking and infrastructure
  - Minimizes environmental impact (already developed land)
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### 4. Does the community support this project?

Yes—survey results show:

- **76%** say a new aquatic facility is important

- **58.3%** support a proposed sales tax for funding
  - Strong interest in health, wellness, and recreation features
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## **5. What features would the facility include?**

### **Aquatic features may include:**

- Lap pool
- Warm-water therapy pool
- Spa and sauna
- Spectator seating
- Party rooms

### **Additional (Scenario B) features may include:**

- Fitness rooms and gym space
  - Childcare/early learning area
  - Senior programming
  - Climbing wall and meeting rooms
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## **6. What are the development options?**

Two main scenarios were studied:

### **Scenario A (Aquatic Center Only):**

- One-story building (~35,000 sq ft maximum)
- ~70+ parking spaces
- Includes outdoor amenity space

### **Scenario B (Aquatic + Recreation Center):**

- Two-story building (~36,000 sq ft maximum)
  - ~90+ parking spaces
  - Expanded programming but limited outdoor space
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## **7. Is the site large enough?**

Yes. The study found the site can:

- Support both building scenarios
  - Provide parking, circulation, and stormwater systems
  - Include pedestrian and bike access
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## 8. Will traffic and parking be a problem?

No major issues were identified:

- Roads can handle projected traffic
  - Parking demand can be met
  - Shared parking with the school and library is possible
  - Peak demand can be managed with scheduling
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## 9. Are there environmental concerns?

Minimal concerns:

- Site is already disturbed (reduces ecological impact)
  - Sandy soils support drainage
  - Opportunities exist to preserve trees and natural buffers
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## 10. How will people access the facility?

Access will include:

- Vehicle access from Cedar Avenue
  - Walking and biking connections
  - Nearby transit stop (already in place)
  - Safe pedestrian routes to school and library
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## 11. Will this affect the school or library?

Impacts are expected to be **positive**:

- Shared parking and infrastructure
- Opportunities for partnerships and programming
- No interference with future school expansion

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## 12. Are there any major obstacles to building here?

No. The study found:

- **No fatal flaws** related to construction, traffic, or infrastructure
- Site is suitable for further development

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## 13. How would the project be funded?

Potential funding sources include:

- Grants
- Public funding (e.g., sales tax)
- Donations and sponsorships
- Partnerships
- Memberships and program revenue

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## 14. What are the next steps?

Next phases include:

- Finalizing facility design and programming
- Aligning the project with a realistic budget
- Securing funding
- Advancing permitting and detailed planning

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## 15. What is the overall conclusion of the study?

The report concludes that:

- The site is **feasible and well-suited**
- It can support a meaningful community facility
- The project should **move forward to the next phase**